

Biography

- Born in April 1564 at Stratford-on-Avon
- John Shakespeare (father)
- tanner, glover, dealer in grain
- town official (alderman, and later mayor)
- Mary (mother) was a daughter of Robert Arden, a prosperous gentleman-farmer.
- Seven brothers and sisters

Biography

- Attended the Stratford Grammar School
- Did not go to Oxford or Cambridge
- Married Anne Hathaway in 1582 (He was 18; she was eight years older than him.)
- Three children born: Susanna, Judith, and Hamnet. Hamnet dies unexpectedly at age 11.

Biography

- Don't know when he started acting
- Don't know when or why he moved to London

By 1592, he was well enough known in London to be attacked in print by the playwright Robert Greene in his Groats-Worth of Wit:

"...there is an upstart Crow, beautified with our feathers, that with his Tiger's heart wrapped in a Player's hide, supposes he is as well able to bombast out a blank verse as the best of you: and being an absolute Johannes factotum, is in his own conceit the only Shake-scene in a country"

Biography

- By 1590, he was an actor and playwright
- Leader of the Lord Chamberlain's Men and the King's Men
- Became wealthy.
- Bought the second largest house in Stratford called New Place



Biography

- Died April 23, 1616
- He left his wife "the second best bed in the house"

His tombstone reads:

"Good Friend, for Jesus' sake, forbear To dig the dust enclosed here; Blest be the man that spares these stones And curst be he that moves my bones."



Shakespeare's Works

- Shakespeare wrote 37 plays (?)
 - Tragedies (Hamlet, Othello, Macbeth, King Lear, Anthony and Cleopatra)
 - · Comedies (Much Ado About Nothing, A Midsummer's Nights Dream, Twelfth Night)
 - Histories (Julius Caesar, Anthony and Cleopatra, Henry IV, Richard II, King John)
 - Sonnets (154)
 - Long narrative poems

Shakespeare's Works

• Shakespeare writes most of his writing in iambic pentameter

Shall I / compare / thee to / a sum / mer's day?

 Normally this iambic pentameter is unrhymed (called blank verse)

Sonnets

- With the theaters closed, Shakespeare began writing poems, called Sonnets.
- He wrote 154 in all.
- 14 line poems
- 3 quatrains groups of 4 lines
- 1 couplet group of 2 lines

Sonnet 18

- G So long as men can breathe, or eyes can see, G So long lives this, and this gives life to thee.

Shakespeare's Times

- "The Theatre" was north of London.
- In 1596, its lease was lost so the actors took it apart and rebuilt it south, across the Thames.
- It was renamed "The Globe."
- Built outside of the city so that London officials couldn't interfere.

Shakespeare's Theater

- He wrote his plays to be performed in the Globe Theater.
- It was built in 1599 and burned down 14 years later in 1613.
- It was an 8 sided building with a central yard and a thatched



Shakespeare's Theater

- Spectators' price of admissions was
 - one penny to stand in yard around stage (these were called the groundlings)
 - two pennies to sit in 2nd and 3rd floor galleries
 - three pennies to sit in the first floor galleries

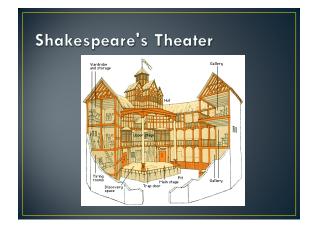
Shakespeare's Theater

Staae

- 1/3 of yard was filled with 6ft high platform
- no curtain
- no artificial lighting
- back wall had at least two doors
- balcony was used for hilltops, walls of cities, or second story scenes.
- trapdoors were used to raise or lower actors and props.

Shakespeare's Theater

- All social classes attended
- No women on stage
- All parts played by men
 Including Juliet!



Shakespeare's Theater

Vocabulary

- Shakespeare had a vocabulary of about 32,000 words.
- Most people at the time had about 500 words.
- · Modern people have about 2,000
- College degree may double that figure.

Shakespeare's Language

- The English Dictionary of his time only had 500 words.
- He's credited with creating 3,000 words in the English Oxford Dictionary
- He was by far the most important individual influence on the development of the modern English
- He invented lots of words that we use in our daily speech

Shakespeare's Language

- It was not Old English
- He often used anthimeria:

In the dark backward and abysm of time.

I shall unhair thy head

He chided as I fathered.

That may repeat and history his loss.

This day shall gentle his condition.

Grace me no grace, nor uncle me no uncle.

My death's sad tale may yet undeaf his ear.

Shakespeare's Times



Shakespeare's Times

- Printing Press (moveable type) 1440
- Reformation began 1516
- The Act of Supremacy of November 1534
- First settlement in America 1607
- King James Bible 1611

Shakespeare's Times

Queen Elizabeth reigned (1558-1603)

The world was emerging from the Middle Ages into the Renaissance

Age was extravagant and brutal

- elaborate, ornate clothing, language and manners
- · language was growing fast
- middle class (stern, moral, and independent)
- The puritans had strong influence on society

Shakespeare's Times

- Queen Elizabeth Glory of England
 - To people, she represented beauty and greatness
 - one of the most powerful countries in the world
- After defeating the Spanish Armada,
 England became intensely interested in the past. (Patriotic) Historical plays thrived.

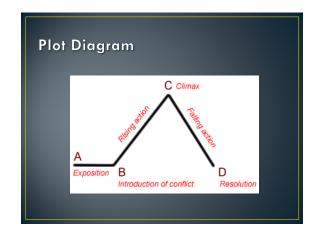


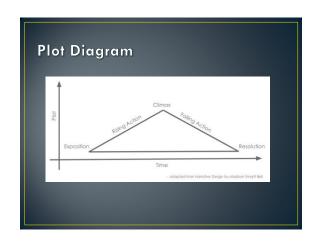


Blank Verse *unrhymed verse *iambic (unstressed, stressed) *pentameter(5 "feet" to a line) *ends up to be 10 syllable lines

Prose Ordinary writing that is not poetry, drama, or song Only characters in the lower social classes speak this way in Shakespeare's plays Why do you suppose that is?

•The sequence of events in a literary work





Exposition

- The plot usually begins with this:
 - •introduces
 - •setting
 - characters
 - basic situation

Inciting Moment

- Often called "initial incident"
 - *the first bit of action that occurs which begins the plot
 - •Romeo and Juliet "lock eyes" at the party

Conflict

The struggle that develops

- •man vs. man
- •man vs. himself
- •man vs. society
- •man vs. nature
- •man vs. God or fate
- •man vs. situation or idea

Rising Action

 The progress of the plot as it builds to greater levels of intensity.

Crisis

- The point where the protagonist's situation will either get better or worse
 - •Protagonist- good guy
 - Antagonist- bad guy

Climax

- The turning point of the story: everything begins to unravel from here
 - •Thus begins the falling action

Falling Action

- The events after the point of greatest tension in the story
- Explains the plot or leads into the final state of things

Resolution

The end of the central conflict

Tragedy (Shakespearean)

- Drama where the central character/s suffer disaster/great misfortune
 - In many tragedies, downfall results from
 - 1. Fate
 - 2. Character flaw/Fatal flaw (sin)
 - 3. Combination of the two

Theme

- Central idea (or)
- Insight about life which explain the downfall

Metaphorical Language

- Comparison of <u>unlike</u> things >
 - •Paris standing over the "lifeless body" of Juliet, "Sweet flower, with flowers thy bridal bed I strew..."
 - "Thou detestable maw..."Gorged with the dearest morsel of the earth..."
 Romeo

Dramatic Foil

- A character whose purpose is to show off another character
 - Benvolio for Tybalt
 - •look for others in R & J

Round characters

 Characters who have many personality traits, like real people.

Flat Characters

- One-dimensional, embodying only a single trait
 - *Shakespeare often uses them to provide comic relief even in a tragedy

Static Characters

 Characters within a story who remain the same. They do not change. They do not change their minds, opinions or character.

Dynamic Character

Characters that <u>change</u>
 somehow during the course
 of the plot. They generally
 change for the better.

Monologue

- One person speaking on stage may be other character on stage too
 - ex the Prince of Verona commanding the Capulets and Montagues to cease feuding

Soliloquy

Long speech expressing the thoughts of a character alone on stage. In R
J, Romeo gives a soliloquy after the servant has fled and Paris has died.

Aside

 Words spoken, usually in an undertone not intended to be heard by all characters

Pun

 Shakespeare loved to use them!!!
 Humorous use of a word with two meanings - sometimes missed by the reader because of Elizabethan language and sexual innuendo

Direct Address

- Words that tell the reader who is being addressed:
- "A right fair mark, fair coz, is soonest hit."
- "Ah, my mistresses, which of you all/ Will now deny to dance?"

Situational Irony

 An event occurs that directly contradicts the expectations of the characters, the reader, or the audience

Dramatic Irony

 A contradiction between what a character thinks and what the reader/audience knows to be true

Verbal Irony

Words used to suggest the opposite of what is meant

Comic Relief

- Use of comedy to provide "relief" from seriousness or sadness.
- In R & J, look for moments of comic relief that help "relieve" the tragedy of the situation



