AP English Literature and Composition

Name: _____

Major Works Data Sheet

		Biographical information	tion about the author: that gives insight into the author's historical experiences.)	
		(110)140 111011141011		
Title:				
A . 4				
Author:				
Date of Publication:				
~				
Genre:				
Historical information about the period of pu	ublication:	Characteristics of the	genre:	
Historical information about the period of publication:				
(Provide information that offers insight into of the novel and the reason it was written.)	the comprehension	(What specific qualities create this genre and make it unique?)		
of the nover and the reason it was written.)				
Plot Reference:				
(Provide a 200-word summary of the novel p experience.)	providing details from	the beginning, middle, a	and end. Write enough to make sure that the teacher can grasp your reading	
Tone:	Audience:		Purpose:	
(Describe the overall tone of the novel and provide a quote to support your	(Choose one group the intended to have read		(Describe the author's purpose for writing this story.)	
conclusion.)	explain your choice.)			

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	Describe the author's style: (What creates this unique text? How does the author's writing differ from other authors? Provide 3 unique characteristics.)	An example that demonstrates the style: (Provide an example for each characteristic chosen.)	
	Quote	Memorable Quotes Significance	
	(Provide three quotes that sum up the author's themes, tone, and style to create a memorable story.)	(After you have identified three quotes, provide the significance to including these quotes. How do they construct the story and create a lasting impact with readers.)	

Major Works Data Sheet

Characters					
Name	Role in the Story	Significance	Adjectives		
(Identify 4 or more major characters in the story)	(Identify the character's role in the story. Plus, include the literary term utilized to describe such a character i.e. static, dynamic, round, flat.)	(Identify the reason the character was included in the story. Why did the author create this character the way he/she created him/her? What is the purpose of the character?)	(List five adjectives to describe this character.)		

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Setting	Significance of the opening scene
(What is the setting and why is it significant? What is reasoning	(What is so important about the opening? What themes are already being created through the opening
for the story to happen in this place or time?)	scene?)
Symbols	Significance of the ending/closing scene
(Find three of the most important symbols and alsh-ant	(What is so important shout the ordina/aloging goons?) What themes are being with for a 1 - 1
(Find three of the most important symbols and elaborate on what they symbolize.)	(What is so important about the ending/closing scene? What themes are being reinforced and how is the novel closed? What does this closure do for the readers of the story?)
tiley symbolize.)	nover crosed? what does uns crosure do for the readers of the story?)
Possible Themes	•

(List three themes developed from the story and explain why they are so important to the story – utilize the historical aspects and any other information to describe the themes.)